



Beausoleil First Nation

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Christian Island, ON
L9M 0A9

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Posted: July 15, 2022

Special Education Resource Teacher- Christian Island Elementary School

Preference will be given to persons of Aboriginal Descent.

Beausoleil First Nation is seeking to hire a dynamic and organized leader who is committed to providing a positive, engaging, and culturally appropriate learning environment for our students. This individual is also a team player who believes in the importance of establishing dynamic relationships with staff, parents, and the community in order to support our students in reaching their full potential.

Job Title: Special Education Resource Teacher

Minimum Qualifications:

- Must possess a Bachelor of Education (B.Ed), Special Education Specialist
- Experience working as a Special Education Resource Teacher
- Experience working within First Nation education system an asset
- Knowledge of First Nation education, culture, language, traditions an asset
- Registered with good standing with the Ontario College of Teachers
- Must have a clear Criminal Reference Check (CPIC) and Vulnerable Sector Search (VSS)
- Additional Qualifications in either Special Education, Literacy, or Numeracy are an asset
- Valid First Aid/CPR certification is an asset

Duties:

- Support classroom teachers in making accommodations and modifications to student programming.
- Create and update students Individual Education Plans. - Administer formative, summative, and diagnostic assessments.
- Organize and assist classroom teachers in administering the CTBS testing - Assist the Principal with administering EQAO.
- Meet with classroom teachers regularly - Organize and run SNAC and IPRC meetings as required.
- Organize available support services for students, parents, and staff as required.
- Complete required AANDC reporting - Manage and report Special Education Budgets.
- Assess need and plan and implement professional development for both teachers and parents/community.
- Use a variety of current instructional principles, methods and techniques.
- Obtain, clarify and exchange information as required and with the appropriate individuals.
- Maintain, organize and coordinate activities and programming - Organize and maintain the resource room.
- Serve as a role model and treat students, families and community with respect.
- Support Aboriginal cultural practices and philosophy - Model exemplary classroom management.
- Foster teamwork amongst staff, parents, and outside agencies - Lead and support the Educational Assistants.
- Develops lesson plans and manages learning experiences, curricular/extra-curricular to ensure that the needs individual students are met.
- Identifies, selects, modifies instructional resources to meet the needs of students with varying backgrounds, learning styles and special needs.
- Provides a positive learning environment which will lead to maximum learning opportunities for each student.
- Communicates effectively, both orally and in writing, with students, parents and other professionals on a regular basis.
- Collaborates positively with peers to enhance the instructional environment.
- Models professional and ethical standards (Ontario College of Teachers) when dealing with students, parents, colleagues and the community.
- Ensures that student growth and achievement is continuous and appropriate for age group, subject area and classification.
- Participates in planning and evaluation of the school program/curriculum and program development.
- Maintains necessary records (electronically) for inclusion in the students OSR and utilizes data to modify and improve program effectiveness.
- Conducts parent conferences and a variety of other meetings with other staff, parents and students.
- Provides for and promotes the care and protection of students and school property.
- Ensures that students get maximum use of equipment, materials, supplies used under their direction.
- Assumes responsibility for meeting their long-range plans and student-wide performance goals.
- Meets professional obligations through efficient work habits such as: meeting deadlines, honoring schedules and coordinating activities.
- Demonstrates gains in student performance through techniques as set out by Principal or designate.
- Participates fully in training/professional development as required/directed.
- Attends staff meetings and maintains files as required - Performs other duties as assigned by the Principal or designate

Duration: Full time
Salary DOE/DOQ; As per approved Salary Grid
Closing Date: July 28, 2022

Immediate Supervisor: CIES Principal Functional Supervisor: Education Director, Nancy Assance

Applications must consist of the following:

- Cover letter; Resume; Ontario College of Teachers Certificate of Qualification and Registration
- CPIC and VSS ; Copies of Certificates received from professional development
- Three References; Graduates and New teachers may include their most recent NTIP or Practicum Supervisor Evaluations

Application package must be clearly marked with name and the position applying for. Faxed or emailed applications are acceptable, however applicants selected must present the original signed letter of application when requested. Submit applications to jobs@chimnissing.ca or delivered to Beausoleil First Nation Administration office.