



Bgidnandaa Nbwaakaawin
Wii-niigaan-itamaa-goying
Let us let wisdom guide us
Education Law

BEAUSOLEIL FIRST NATION

11 O'GEMAA MIKAANS
CHRISTIAN ISLAND, ONTARIO L9M 0A9

Enacted March 31, 2018

Background

In December, Bill C-61 was passed as an Act to give effect to the Anishinabek Nation Education Agreement and to make consequential amendments to other Acts (Indian Act).



Assented to on 14th December, 2017
1st session, Forty-second Parliament

Short Title
“Anishnabek Nation Education Agreement Act”

Beausoleil First Nation approved participation in the Anishinabek Nation Education System (AES) to govern our ON-RESERVE Education System in August, 2017

Establishment of the Anishnabek Education system requires the adoption of an Education Law for Beausoleil First Nation. This is formally called “*Bgidnandaa Nbwaakaawin Wii-niigaan-itamaa-goying*” *Let us let wisdom guide us- BFN Education Law*”

Contents

<i>Background</i>	2
INTRODUCTION: Mooknigewin.....	4
<i>TITLE: Ezhnikaadeg</i>	5
<i>JURISDICTION: Niigaanizikaadamowin</i>	5
<i>INTERPRETATION: Aanikanootaagewin</i>	5
<i>Definitions: Waawiindamaagewinan</i>	5
<i>Objects of the Bgidnandaa Nbwaakaawin Wii-niigaan-itamaa-goying- Let us let wisdom guide us- BFN Education Law</i>	7
<i>Responsibilities: Shki-ewziwinan</i>	8
<i>Entitlement to Attend School and Access Education Programs and Services:</i>	9
<i>EDUCATION GOVERNANCE & AUTHORITY: Kinoomaage</i>	9
<i>Gimaakandagewin miinwaa Niigaaniziwin</i>	9
<i>Beausoleil Education Advisory Committee (BEAC): Chimnissing Kinoomaadwi-wiindamaagewin Bimi-wiijigewin</i>	10
<i>Responsibilities</i>	11
<i>Regional Education Council (REC)</i>	13
<i>Kinoomaadziwin Education Body (KEB)</i>	13
<i>CURRICULUM: Kinoomaagewi-Mzinigan</i>	14
<i>Christian Island Elementary School Staff</i>	15
<i>COST OF EDUCATION: Endigindeg Kinoomaagewin</i>	15
<i>Finance: Zhoonyaa</i>	16
<i>REGULATIONS: Naaknigewinan</i>	17
<i>AMENDMENTS: Aandaakonigewinan</i>	18

INTRODUCTION: Mooknigewin

In honor of our ancestors who walked before us:

Gichitwaawenmaanaaing gaa-ni-niigaansejig

We, the people of Beausoleil First Nation,
Niinwind manpii Chimnissing Shkwanganing debendaagzijig,

in order to protect the education of our people
wii-ganawenmaangidwaa gikinoomaagaazwaad Chimnissing-ininiwag

and preserve our language, culture and history and worldview,
*miinwaa wii-zhaabwiimgag ndinwewninaanh, ndinaadzwininaanh,
ngwayakwaajimowininaanh miinwaa ezhi-gnowaamdamaang kina aki,*

establish this education law, which we will strengthen over time.
*ndizhisidoonaanh maanda gkinoomaage-inaakonigewin Ge-mshkowziikamang
gmaakpii*

This Education Law is supported:

Maanda gkinoomaage-inaakonigewin aasgaabwitaadidaan:

- To protect the best interests of the BFN
Wii-ganawendamang wii-mnowaangizwaad Chimnissing bemaadzijig
- To foster student well-being
wii-zoonde'eshkoongidwaa eknoomaagzijig
- To promote education progress and success
*Wii-gaandnamang gkinoomaageewin wii-mno-maajiishkaamgag miinwaa wii-
gashki'ewziimgag*
- To make good educational decisions
Wii-mno-naaknigeyang gkinoomaagewin nikeying
- To conduct educational programs and services that will benefit our people
*Wii-maajiishkaatowying gkinoomaagewinan miinwaa gkinoomaagewi-
naadmaadwinan ji-zhawenmigzowaad Chimnissing bemaadzijig*

Now and for the future generations.

Nongwa miinwaa geye geyaabi waa-bi-yaajig

TITLE: Ezhnikaadeg

1. This law shall be known as the “Bgidnandaa Nbwaakaawin Wii-niigaan-itamaa-goying” Let us let wisdom guide us- BFN Education Law.

JURISDICTION: Niigaanizikaadamowin

2. The Beausoleil First Nation has inherent jurisdiction over education. This law is an exercise of our jurisdiction.
3. All Beausoleil First Nation students’ who are members RESIDENT on the Territory (on-Reserve) of the Beausoleil First Nation shall have the right to Primary, Elementary and Secondary Education within the Beausoleil First Nation’s education system that is consistent with the Beausoleil First Nation’s education policies.

INTERPRETATION: Aanikanootaagewin

Definitions: Waawiindamaagewinan

4. In this Bgidnandaa Nbwaakaawin Wii-niigaan-itamaa-goying” Let us let wisdom guide us- BFN Education Law;

“Anishinabek Education System” means the system of education created under the Anishinabek Education Agreement Act, which includes signatory First Nations, a Kinoomaadziwin Education Body, Regional Education Councils, and Local Education Authorities.

“Beausoleil First Nation student” means a person, on-reserve, who is:

- recognized as a member of the Beausoleil First Nation;
- whose name appears on the Beausoleil First Nation membership list;
- who resides on Beausoleil First Nation;
- is enrolled and approved by the Beausoleil First Nation into a Primary, Elementary, Secondary program; and
- who is the primary beneficiary for primary, elementary, and secondary education under Bgidnandaa Nbwaakaawin Wii-niigaan-itamaagoying” Let us let wisdom guide us- BFN Education Law.

“Funding Allocation Agreement” means the five-year agreement agreed to among the First Nations that comprise the Anishinabek Education System for the

distribution of Fiscal Transfer Payments among the signatory First Nations, including Beausoleil First Nation, and the structures of the Anishinabek Education System;

“Non-First Nation student” means a person:

- who is non-status or not a member of a First Nation;
- who is resident on Beausoleil First Nation, is enrolled and approved by the Beausoleil First Nation into a Primary, Elementary or Secondary program through the Beausoleil First Nation discretionary approval process by BEAC and BFN Chief and Council.

“Other First Nation student” means a person:

- who resides on Beausoleil First Nation;
 - who is a member of another First Nation Band with membership status;
- is enrolled and approved by the Beausoleil First Nation into a Primary, Elementary or Secondary program through the Beausoleil First Nation discretionary approval process by BEAC and BFN Chief and Council.

“Post-Secondary School Student” means a person:

- who is recognized as a member of the Beausoleil First Nation;
- whose name appears on the Beausoleil First Nation membership list;
- who is accepted and approved to receive funding support from Beausoleil First Nation under the Beausoleil First Nation Post-Secondary Policies and in accordance with funding limits and policies established by the Beausoleil First Nation.

“Reverse Tuition Agreement” means an agreement between Beausoleil First Nation and a provincial School Board under which Beausoleil First Nation bills the Board for students attending the school operated by the Beausoleil First Nation.

“School” means the body of students that is organized as a unit for educational purposes under the jurisdiction of a First Nation and includes the associated teachers, designated early childhood educators, language teachers, elders and other education staff members, and the lands and premises used in connection with the unit;

“Transfer Payments” means the payments received by the Kinoomaadziwin Education Body on behalf of Beausoleil First Nation to support the delivery of Primary, Elementary and Secondary Education, to allow for access to post-secondary education and to support the operation of the Anishinabek Education System.

“Tuition Agreement,” otherwise known as an “Education Services Agreement,” means an agreement between the Beausoleil First Nation and a provincial School Board under which the School Board bills the Beausoleil First Nation for the number of students from Beausoleil attending schools within the provincial School Board.

Objects of the Bgidnandaa Nbwaakaawin Wii-niigaan-itamaa-goying- Let us let wisdom guide us- BFN Education Law

5. The objects of this law are to:
 - a. ensure the Beausoleil First Nation Education system and the Anishinabek Education System focus on all students’ intellectual development and their wholistic wellbeing which encompasses: physical, emotional, social and spiritual components;
 - b. support the development and delivery of educational programs and services to enhance the development of confident, responsible and capable individuals who can contribute to community and society;
 - c. encourage and support life-long learning, the opportunity for continued personal development and the pursuit of post-secondary education, training and employment;

- d. support the development of educational programs and services that meet the unique and diverse learning needs and abilities of all students;
- e. create mechanisms for Beausoleil First Nation leadership, parents and community to become significantly involved in the education of their children through building connections and parental engagement strategies;
- f. ensure local educational needs and priorities are addressed through planning, implementation and evaluation;
- g. create an environment of learning inclusive of Anishinabe language, culture, history and values in the curriculum, resources and school programs being developed and delivered by the Beausoleil First Nation under the Anishinabek Education System;
- h. support education that contributes to the preservation, use and promotion of Anishinabe language and culture and provide students with multiple opportunities for learning; and,
- i. establish the legislative framework for:
 - i. the Kinoomaadziwin Education Body (KEB);
 - ii. the Regional Education Councils (REC); and,
 - iii. the Beausoleil Education Advisory Committee (BEAC)

Responsibilities: *Shki-ewziwinan*

6. It is the responsibility of the Beausoleil First Nation, the Regional Education Councils and the Kinoomaadziwin Education Body and all education staff to ensure that Anishinabe language, culture, history and values are incorporated throughout, and fostered and supported by the Anishinabek Education System.

Entitlement to Attend School and Access Education Programs and Services:
Dibenimidizowin

7. Every Beausoleil First Nation student is entitled to access the education programs and services and ancilliary educational services by virtue of being a Beausoleil First Nation member in accordance with Beausoleil First Nation education policies.
8. Every Post-secondary student is entitled to support from Beausoleil First Nation under the Beausoleil First Nation Post-Secondary Policies and in accordance with funding limits and policies established and prescribed by the Beausoleil First Nation.
9. Non-First Nation students and Other First Nation students are entitled to access the education program and services and ancilliary educational services, upon acceptance and in accordance with Beausoleil First Nation education policies.

EDUCATION GOVERNANCE & AUTHORITY: *Kinoomaage*
Gimaakandagewin miinwaa Niigaaniziwin

10. The Beausoleil First Nation members elect Chief and Council to exercise jurisdiction over education.
11. The Beausoleil First Nation Chief and Council shall exercise jurisdiction over Beausoleil First Nation education exclusively by this Law and in accordance with the provisions of this Law and any regulations.
12. The Beausoleil First Nation Chief and Council may enter into Tuition Agreements and Reverse Tuition Agreements.
13. The Beausoleil Education Advisory Committee (BEAC) is established by the Beausoleil First Nation Chief and Council to advise and make recommendations on all education issues affecting Beausoleil First Nation.
14. The Regional Education Council is a First Nation collective body established to address regional educational priorities. It has no authority over the delivery of educational programs and services at Beausoleil First Nation, unless that authority is delegated by the Beausoleil First Nation under this Law or its Regulations.
15. The Kinoomaadziwin Education Body is a First Nation collective body

established to support the delivery of educational programs and services by the Anishinabek Education System. It has no jurisdiction or authority unless that authority is delegated by the Beausoleil First Nation under this Law or its Regulations.

**Beausoleil Education Advisory Committee (BEAC): Chimnissing
Kinoomaadwi-wiindamaagewin Bimi-wiijigewin**

Objectives:

16. The Beausoleil First Nation shall have one Local Education Authority, the Beausoleil Education Advisory Committee (BEAC), that shall be governed according to the BEAC Terms of Reference.
17. The local education authority is called the BEAC. The mandate of the BEAC is to make recommendations on all education issues affecting Beausoleil First Nation members. This includes providing advice and recommendations related to the wholistic education of Beausoleil First Nation members which encompasses language, culture, history and values, early years, elementary, secondary, post-secondary, and all ancillary services that fall under the responsibility of BFN Education including, but not limited to, bussing, adult education, advisory services, counselling, boarding, and library services.
18. The BEAC shall be comprised of seven (7) members who have voting privileges and two ex-officio members who do not have voting privileges. The seven voting members of the BEAC must be BFN members, two of which will be seniors and one of which will be a youth.
19. The seven (7) voting members of the BEAC shall be appointed by the BFN Chief and Council under an approved process.
20. The two (2) ex-officio of the BEAC will be the Education Director and the Council Portfolio for Education.
21. The BEAC will be governed by the Terms of Reference that is formally approved by BFN Chief and Council.
22. The BEAC is accountable and transparent to Chief and Council and community for all education programs and services under this Law and within the BEAC Terms of Reference.

Responsibilities

23. The BEAC shall review, oversee and make recommendations to Beausoleil First Nation Chief and Council, including:

- a. the development and administration of education policies for the Beausoleil First Nation;
- b. the development and implementation of curriculum for the Beausoleil First Nation, including the development or selection of Anishinabe learning resources and materials;
- c. the development and maintenance of the school, teacher and student assessment tools and reporting mechanisms for the Beausoleil First Nation Education System;
- d. the establishment of standards and evaluation mechanisms for educational programs and practices;
- e. providing advice on school and education administration, including:
 - i) school year calendars and hours of operation;
 - ii) codes of student behaviour;
 - iii) curriculum priorities;
 - iv) classroom size;
 - v) programs and strategies to improve school performance and student achievement;
 - vi) communications to parents and to the community;
 - vii) the selection of personnel;
 - viii) the naming of any education Centres and schools; and,
 - ix) other matters related to the operation of Beausoleil First Nation School and any Learning Centres;
 - x) the development and administration of policies regarding Christian Island Elementary School (CIES), Beausoleil Day Care Centre, and Child Care and Early Years programs;
- f. the establishment, maintenance, and safeguarding of an education information system for collecting, storing, sharing and using data and information related to the implementation of the “Bgidnandaa Nbwakaawin Wii-niigaan-itamaa-goying” Let us let wisdom guide us- BFN Education Law;

the employment and retention of education staff; and

g. Identification of capital and infrastructure needs.

24. In matters of education policy, the BEAC shall:

- a. govern itself according to the intent of this law and any regulations pertaining to the implementation of this law;
- b. advise the Chief and Council by preparing policy options and education plans for approval;
- c. conduct research on issues and opportunities which might affect the educational policies, programs or services of the Beausoleil First Nation;
- d. develop and maintain policies and recommend organizational structures that promote its educational goals;
- e. monitor and evaluate the effectiveness of education policies and plans.
- f. Evaluate the progress of the Beausoleil First Nation students.
- g. Review and prepare a five (5) year Education Plan for approval by the Chief and Council which:
 - i. is sensitive to the beliefs of the First Nation and to its social, cultural, language, economic and political objectives;
 - ii. contains an analysis of the present and future social, economic, cultural and political circumstances of the BFN with particular reference to its future technological, professional, skilled and general employment requirements;
 - iii. reflects the vision of the Beausoleil First Nation;
 - iv. estimates the educational staffing and budget requirements of the First Nation;
 - v. includes the preparation of budgets, operational reports and evaluation timelines.

Regional Education Council (REC)

25. The Beausoleil Education Advisory Committee shall appoint two persons to represent the First Nation at the Regional Education Council.
26. The Regional Education Council shall be responsible:
 - a. to support the coordination and delivery of Primary, Elementary and Secondary Education for the First Nations in the region;
 - b. for the development of template policies regarding the negotiation of tuition, reverse tuition agreements or education agreements between the First Nations and the local school boards, as well as the administration of such agreements;
 - c. to support the negotiation of tuition and reverse tuition agreements, if requested by a First Nation;
 - d. for the development, coordination and administration of practices regarding the professional development and performance evaluation of teaching staff; and
 - e. the provision of a collective forum to discuss and address issues of relevance and importance with regard to Primary, Elementary and Secondary Education, and Post-Secondary Education, as well as economies of scale.

Kinoomaadziwin Education Body (KEB)

27. Each Regional Education Council shall select three of its members to be Directors on the Board of Directors of the Kinoomaadziwin Education Body.
28. The Kinoomaadziwin Education Body shall be responsible:
 - a. for the receipt, administration, accountability and distribution of Transfer Payments in accordance with the Funding Distribution Agreement;
 - b. for the administration of funding agreements between itself and the First Nations who are part of the Anishinabek Education System;
 - c. for the establishment of policies and guidelines relating to the

operation of the Anishinabek Education System;

- d. for the development and implementation of conditions regarding the granting of diplomas and certificates by First Nation schools;
- e. for the establishment and maintenance of a repository of First Nation education laws;
- f. to be the central liaison with the Province of Ontario regarding education matters; and
- g. for carrying out of any other powers, duties and functions delegated by the First Nations.

CURRICULUM: Kinoomaagewi-Mzinigan

29. Christian Island Elementary School (CIES) and any Learning Centres under BEAC shall incorporate in its curriculum a core and set of electives composed of those subjects, topics, disciplines, methodologies and standards which the BEAC shall determine from time to time.
30. The curriculum for the School and any Learning centres shall be constituted as follows:
- a. core subjects prescribed by the BEAC;
 - b. a set of elective subjects, which shall be prescribed by the BEAC, from which the school shall be required to choose a set number; and
 - c. a program of cultural and traditional knowledge, including treaty, as approved by the BEAC.
31. Anishinabe culture, language, history and values shall permeate every subject, where possible.
32. In the matter of Anishinabe language:
- a. CIES and other learning centres, along with parents, shall teach Anishinabemowin as part of its academic curriculum and shall encourage students to use Anishinabemowin as their ancestral language;
 - b. a principle and enduring objective of CIES and other learning centres shall be to increase Anishinabemowin language proficiency over time;

- c. the teaching and administrative staff of the CIES and other learning centres shall use Anishinabemowin as their language of work to the greatest possible extent consistent with the efficient working of the School and the broad educational interests of the students and community.
- d. BEAC, CIES and other learning centres will involve elders and language keepers from Beausoleil First Nation.

Christian Island Elementary School Staff

- 33. The Teaching staff and Principal at Christian Island Elementary School shall possess a valid and current Certificate of Qualification from the Ontario College of Teachers (OCT) as a minimum requirement. Additional requirements may be established by the BEAC.
- 34. Community Educators will be acknowledged recognizing those First Nation members for language, traditional knowledge or localized knowledge will be permitted for the purposes of language instruction or for teachings on culture, history or other subjects approved by the BEAC.
- 35. Enhanced qualifications in cultural competencies and any other additional qualifications will be recognized within the Education Staff Supplementary Policy.
- 36. A Teacher shall diligently and faithfully teach the students in the educational program assigned by the Principal or Education Supervisors in cooperation with the BEAC and Education Director.
- 37. Teachers will follow any policies and procedures of the Beausoleil First Nation, including the Beausoleil First Nation Personnel policies and procedures and the Education Staff Supplementary Policy.

COST OF EDUCATION: Endigindeg Kinoomaagewin

- 38. Unless otherwise provided in this law, the educational services noted herein are to be provided to approved Beausoleil First Nation students, Non-First Nation Students and Other First Nation Students at no cost, except where fees may, from time to time, be required to support specific initiatives or programming, and further, that those fees will be approved in policy.
- 39. The BFN may collect tuition and fees through Reverse Tuition Agreements or

pursue any other agreements to allow students access to education.

Finance: Zhoonyaa

40. The Beausoleil First Nation shall maintain a Funding Allocation Agreement with the Kinoomaadziwin Education Body for the education funding to deliver the Beausoleil First Nation's education programs and services.
41. The terms and conditions in relation to the Funding Allocation Agreement shall be signed by all First Nations that are part of the Anishinabek Education System.
42. The Beausoleil First Nation education funding shall be expended on the implementation of the Beausoleil First Nation 5-year Education plan.
43. Any funds not spent at the end of the fiscal year by the Beausoleil First Nation may be retained or spent by the Beausoleil First Nation at its own discretion providing that it is spent for educational purposes and that the terms of the Funding Allocation Agreement and consistent with the BFN Finance Policies. Retained surpluses not designated for immediate use will be placed in a reserve account at year end.
44. The Beausoleil First Nation Chief and Council, through the Beausoleil Education Advisory Committee (BEAC) shall ensure that financial due diligence is followed.

REGULATIONS: Naaknigewinan

45. For the purpose of carrying out the provisions of the Bgidnandaa Nbwaakaawin Wii-niigaan-itamaa-goying” Let us let wisdom guide us- BFN Education Law, the Beausoleil First Nation Chief and Council may make Regulations that are in addition to, and, are not inconsistent with this law.

46. Every regulation made under this section has the force of law. The Beausoleil First Nation Chief and Council may make regulations related to:

- a) defining any word or expression used in this law but not defined in this law;
- b) for the classification and certification of all teachers, supervisors, principals and professional staff employed by the First Nation under a Supplementary Education Staff Policy which is separate from the BFN Personnel Policy but further clarifies specific areas specific to Education staff;
- c) for the organization, administration and supervision of Schools and learning centres under this Law and within the BFN Education Legislative Policy, System Policies; Education Operating Policies, BEAC Terms of Reference and School (CIES) or Learning Centre Policies;
- d) for the service support provisions and educational programs of students in early learning centres under the School and Early Learning Policy;
- e) for the classification of students and educational programs pertaining to the programs of studies from Junior Kindergarten to Grade 8 under the School and Early Learning Centre Policies;
- f) for the service support provision and educational programs pertaining to students in Grade 9 to Grade 12 through Education Operating Policies and/or School Operating Policies;
- g) for the setting of standards and for the testing of Beausoleil First Nation students according to those standards under a System Policy;

- h) for professional development programs for teachers and professional education staff under a Supplementary Education Staff Policy;
- i) for the acquisition, location, specifications, financing, furnishing and maintenance of the School and other building facilities related to the delivery of education programs and services under an Education Operating Policy;
- j) prescribing the qualifications of persons employed as education assistants, support staff, and special education personnel, including the conditions of employment and general duties of such persons under a Supplementary Education Staff Policy;
- k) data collection, including the collection of personal information and other information, including the collection of data required to measure individual and group educational progress and achievement and which ensures the protection of personal and confidential information under a System Policy which includes Data Collection, Research and Privacy Policy;
- l) with respect to the use of languages of instruction that are congruent with the community norms, values, and customs;
- m) governing the procedure to be followed with respect to any proceedings or matters authorized by this law in any case where the provisions of this law are, in the opinion of the Chief and Council, insufficient;
- n) respecting any other matter considered necessary or advisable to carry out the purpose and intent of this law.

AMENDMENTS: Aandaakonigewinan

47. Chief and Council may amend, repeal or replace the Bgidnandaa Nbwaakaawin Wii-niigaan- itamaa-goying” Let us let wisdom guide us- BFN Education Law by resolution of the Beausoleil First Nation Chief and Council.